



HAWTHORN ACADEMY COURSE CATALOG (Grades 7-9)

The following are the courses offered. Read the description of each class carefully. We have offered a number of classes as elective choices. Elective class availability is subject to a sufficient number of students requesting that class. Fulfilling every class request is dependent upon availability and if the class works within the student's schedule.

Careers & Technology Education

A+ Certification (Computer Maintenance and Repair) (Grade 9 only) 1.0 credit - elective

Semesters: (2)

A+ Certification is a testing program sponsored by CompTIA that certifies the competency of entry-level (6 months experience) service technicians in the computer industry. Anyone who wants an internationally-recognized credential as a competent entry-level introductory IT class with a certification exam at the completion of the course. These students will have opportunities to continue their education at Summit Academy High School and receive further training in IT classes and have the option to take 'Stackable/progressive certifications.

College and Career Awareness (7th grade only) 1.0 credit

Semesters: (2)

College and Career Awareness offers exploration and preparation in college and career pathways focusing on jobs that are high skill and high demand, as well as satisfying and financially rewarding. The College and Career Awareness course is designed to help students identify their interests, abilities, and skills. With appropriate developmental information related to careers, educational pathways, and self-knowledge, students are able to begin to make college and career goals for the future. College and Career Awareness is designed to acquaint students with the Utah labor market and the employment opportunities for which they can prepare by defining a College and Career Ready Plan.

Computer Technology (9th grade only) – .50 credit – graduation requirement

Semester: (1)

This course provides an introduction to computer application software that includes word processing, spreadsheet, database, and telecommunications. An awareness of career opportunities, business ethics, economics, and trends is included.

Keyboarding/Typing (8th grade only) – .50 credit

Semester (1)

In the beginning semester keyboarding course, the student will master touch operation on a computer keyboard. Correct fingering by touch and good techniques will receive primary emphasis; speed and accuracy will be given secondary emphasis. The fourth row numbers and symbols and 10-key pad will also be taught. The student will use basic word processing functions on a variety of document types. ***It is not recommended that students with mastery level keyboarding technique and skills (50 words per minute or higher, no more than 3 errors per minute) take this class.***

Desktop Publishing I (8th and 9th grade only) – .50 credit - elective

Semester: (1)

This course provides skill development in the electronic procedures of producing and editing publications. Students will create, format, illustrate, design, edit/revise, and print publications. Improved productivity of electronically produced newsletters, flyers, brochures, reports, business cards, advertising materials, and other publications are emphasized. Proofreading, document composition, and communication competencies are also included.

Language Arts

Seventh Grade Language Arts Core (7th grade only) - 1.0 credit

Semesters: (2)

This course helps students gain a greater fluidity within the English language. The emphasis is on composition, the writing process, and reading. Lessons in composition will cover the application of mechanics and grammar. Students will produce descriptive, narrative, persuasive, and informative written work. They will also work on spelling, vocabulary, dictionary, library, reading, speaking and listening skills.

Eighth Grade Language Arts Core (8th grade only) - 1.0 credit

Semesters: (2)

Language Arts 8 is a course that focuses on reading, writing, inquiry/information gathering, grammar and communication. Various reading sources help students refine decoding and interpretation skills. Students will write for different purposes and audiences. They will also practice grade-appropriate grammar and usage skills. Listening, speaking, and problem solving are other important elements of this course.

LA Honors 8 (8th grade only) – 1.0 credit

Semesters: (2)

Honors English is offered for students who are college-bound and/or have a sincere love of literature. Language Arts 8H is a course for students who read voraciously and consider a good book a great companion. It is for students who wish to write and speak with a vocabulary that commands attention and builds respect. If you enjoy learning for the sake of learning and want to learn with like-minded people, join us!

This course will differ from English 8 in several ways:

- While the literature we use will be the same for Eng. 8 and honors 8, the assignments given with the literature will provide a forum for students to make personal connections and discuss issues, themes, and form within a cultural context.
- Writing will be emphasized throughout the year and students will practice writing skills both to express themselves creatively and to demonstrate knowledge and understanding.
- Measures of success will be primarily through higher order thinking skills. For example, a written assignment measuring a student's ability to compare and contrast a common thematic element between 2 short stories will be given more often than a multiple choice test.
- Class discussions involving all students will be the norm. The teacher will step back a bit and let the educational interests and preferences of these proficient and responsible students guide the trajectory of the curriculum.

Freshman Language Arts Core (9th grade only) - 1.0 Credit – graduation requirement

Semesters: (2)

In this class, students continue to practice and refine language skills (i.e. reading, writing, speaking, and listening). Writing process skills include the descriptive, narrative, informative, and persuasive modes for specific audiences. Investigative research processes are taught, and cross-curricular research essays are developed. Reading materials include novels, poetry, short stories, classical drama, classical mythology, and reference materials.

Freshman Honors Language Arts Core (9th grade only) -1.0 Credit (or above class)

Semesters: (2)

Honors English is offered for students who are college-bound and/or have a sincere love of literature. Language Arts 9H is a course for students who read voraciously and consider a good book a great companion. It is for students who wish to write and speak with a vocabulary that commands attention and builds respect. If you enjoy learning for the sake of learning and want to learn with like-minded people, join us!

This course will differ from English 9 in several ways:

- The focus on more complex literature will provide a forum for students to make personal connections and discuss issues, themes, and form within a cultural context.
- Measures of success will be primarily through higher order thinking skills. For example, a written assignment measuring a student's ability to compare and contrast a common thematic element between 2 short stories will be given more often than a multiple choice test.
- Students will be given more opportunities to express themselves through creative writing.
- Class discussions involving all students will be the norm. The teacher will step back a bit and let the educational interests and preferences of these proficient and responsible students guide the trajectory of the curriculum.
- As in every course reading comprehension will be emphasized. Novels and other reading material will be more challenging and appropriate for an accelerated reader.

Journalism & Yearbook (7th 8th and 9th) - .50 Credit – elective

Semesters: (1)

Journalism students will work on the Yearbook and the Hawthorn Newsletter. Enthusiastic students willing to attend school events armed with a camera are encouraged to join. After the original introduction to the course, students will be responsible to cover their "beat" and write articles as well as select photos for pages in the yearbook. This is a great opportunity for you to contribute your skills and add your personal touch to a treasured keepsake.

Creative Writing & Yearbook (7th, 8th and 9th) - .50 Credit – elective

Semesters: (1)

"Fill your paper with the breathings of your heart" - William Wordsworth. This course is designed to provide a safe place for students to express ideas, opinions, and feelings through writing. Throughout the course, students will develop a distinctive writing voice as we examine models of creative writing. We will write to discover, explore, express and entertain. The course will culminate in the publication of an anthology of our best work. During the 6 weeks of the course we will occasionally pause our creative writing work to put the final touches on the yearbook. Students will help the advisor in various capacities during club photo day and with yearbook distribution.

Mathematics

Secondary Math Classes Sequencing

7th Grade Math

8th Grade Math

Secondary Math I

Secondary Math II

Secondary Math III

Placement of Students

Seventh grade students will be placed in 7th Grade Math or 7th Grade Math Honors.

Students wishing to take Calculus by their senior year should be on the Honors track.

Difference between the “regular” track and the “honors” track

For 7th Grade Math and 8th Grade Math students will cover the same required topics in both the regular and honors tracks. However, in the honors track the investigation of topics will be broader and deeper. Students will be prepared for the next grade level regardless of which track they take the previous year. For the Secondary Math classes, there will be additional topics covered in the honors track that are not covered in the regular track

7th Grade Mathematics (7th grade only) – 1.0 credit

Semesters: (2)

In 7th Grade Mathematics students will focus on developing an understanding of and applying proportional relationships; developing understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving scale drawings and informal geometric constructions, and working with two- and three- dimensional shapes to solve problems involving area, surface area, and volume; and drawing inferences about populations based on samples.

7th Grade Mathematics Honors (7th grade only) – 1.0 credit

Semesters: (2)

In 7th Grade Mathematics Honors students will focus on developing an understanding of and applying proportional relationships; developing understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving scale drawings and informal geometric constructions, and working with two- and three- dimensional shapes to solve problems involving area, surface area, and volume; and drawing inferences about populations based on samples. The Honors course includes extra depth and additional topics.

8th Grade Mathematics (8th grade only) 1.0 credit

Semesters: (2)

In 8th Grade Mathematics students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

8th Grade Mathematics Honors (8th grade only) 1.0 credit

Semesters: (2)

In 8th Grade Mathematics Honors students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional

space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. The honors course includes extra depth and additional topics.

Secondary Mathematics I (9th Grade only) – 1.0 credit – math graduation requirement

Semesters: (2)

Students in Secondary Mathematics I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Secondary Mathematics I – Honors (9th Grade) – 1.0 credit (or above math class)

Semesters: (2)

Students in Secondary Mathematics I Honors will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Honors students will represent quantities, model, and perform operations using vectors and use matrices to perform operations and solve problems.

Math course descriptions Jordan School District

Fine Arts

Orchestra (7th, 8th and 9th) -1.0 credit – 9th grade fine arts credit

Semesters: (2)

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a stringed instrument (no guitars). Study includes the care and cultivation of a beautiful tone, the ability to read music, the building of technical skills, team spirit, learning improvisation and responsible rehearsal habits. Students will strengthen listening skills and their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to the time and culture of the pieces they study, as well as to contemporary society. No prerequisite course is required.

Band (7th, 8th and 9th) -1.0 credit – 9th grade fine arts credit

Semesters: (2)

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a woodwind, brass, or percussion instrument. Study includes the care and cultivation of a beautiful tone, the ability to read music, the building of technical skills, team spirit, learning improvisation, and responsible rehearsal habits. Students will strengthen listening skills and their ability to analyze and evaluate music and music performances.

Attention will also be given to relating their music experiences to the time and culture of the pieces they study, as well as to contemporary society. No prerequisite course is required.

Choir I (7th, 8th and 9th) -1.0 credit – 9th grade fine arts credit

Semesters: (2)

This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes the care and cultivation of a beautiful tone, aesthetic awareness, and the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. Students will strengthen listening skills and their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to personal development. No prerequisite course required.

Choir II (7th, 8th and 9th) - 1.0 credit – 9th grade fine arts credit

Semesters: (2)

This course is an advanced choir and students should have had one or more years of choir.

Focus is on performing 2 – 4 part harmony, theory, aural skills, history, balance, blend, technique, intonation, improvisation and support. This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes the care and cultivation of a beautiful tone, aesthetic sensitivity, and the ability to read music with increasing fluency, the building of technical skills, team spirit, and responsible rehearsal habits. Students will have opportunities to experience the spontaneity of improvisation and the creative process of composition. Students will heighten listening skills and increase their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to the time and culture of the pieces they study, as well as to contemporary society. *Prerequisite course is Beginning Choir or audition.*

Guitar Ensemble (7th, 8th and 9th) -1.0 credit – 9th grade fine arts credit

Semesters: (2)

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a guitar. Emphasis will be placed on playing position, tone production, fundamental technique, simultaneous playing and singing, reading music, and composing songs/lyrics. Knowledge and skills will include experiences in singing, creating, playing, listening, and connecting to cultures. *The course focuses on the fundamentals of playing the guitar, intonation, reading music, improvisation, choral and melodic reading, ensemble playing, and solo and blend performances.*

Guitar Ensemble II (7th, 8th and 9th) -1.0 credit – 9th grade fine arts credit

Semesters: (2)

This course provides opportunities for students to develop their musical potential and aesthetic understanding through proficient work on guitar. Emphasis will be placed on tone production, technique, reading music, increased difficulty of music and composing. Knowledge and skills will include experiences in creating, playing, listening, and connecting to cultures. *The course focuses on playing the guitar, intonation, reading music, improvisation, choral and melodic reading, ensemble playing, and solo and blend performances.*

General Music/Music Connections (7th grade) - .50s credit

Semesters: (2)

This course focuses on understanding the history of music through listening evaluating, studying theory and aural skills. Students will learn how to notate, compose music and understand and hear intervals, chords and scales. This course includes concepts and skills to integrate music into everyday life. Study will include explorations in creating, experiments with singing/playing/reading music, development of analytical and evaluative skills in music listening, investigations of various purposes of music, and inquiry into music's impact on culture, history, quality of life, and other subject areas. *No prerequisite course is required.*

Art Foundations I (7th, 8th and 9th) - .50 Credit – 9th grade fine arts credit

Semesters: (1)

This course focuses on making, perceiving, expressing, and contextualizing. The course guides students through a rich experience with art. Students will create meaning in visual art. Students will assemble and create visual art by manipulating art media and by organizing images with the elements and principles. Students will find meaning by analyzing, criticizing, and evaluating visual art.

Art Foundations II (7th, 8th and 9th) -.50 Credit – 9th grade fine arts credit

Semesters: (1)

This is an entry-level course for the High School Visual Arts Core Curriculum. It is designed to provide an overview and introduction to Visual Arts through studying a variety of art tools and materials. With an emphasis on studio production, this course is designed to develop higher-level thinking, art-related technology skills, art criticism, art history, and aesthetics. (Prerequisite Art Foundations I)

Commercial Art and Electronic Media (9th grade only) - .50 credit – fine arts credit

Semesters: (1) *offered First Semester only*

This course is for the High School Visual Arts Core Curriculum. CAEM is an overview of traditional art media and new electronic art media used in modern communications. With an emphasis on studio production, this course is designed to develop higher-level thinking, art-related technology skills, art criticism, art history, and aesthetics. *The prerequisite for this course is Foundations I or II.*

Dance 1A (7th, 8th and 9th) - .50 credit – 9th grade fine arts credit

Semesters: (1)

This course builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. Additionally, the course builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas.

Dance 1B (7th – ~~with teacher recommendation~~ 8th and 9th) - .50 credit – 9th grade fine arts credit

Semesters: (1)

The Utah Dance Core Curriculum embodies the universal principles and language of dance as an art form, and encourages awareness of body movement and its creative potential for communicating meaning and self-expression. By creating, performing, and responding to dance, students address dance education goals. Students will demonstrate technical proficiency and knowledge of the body. Students will demonstrate knowledge and skills in the elements of dance. Students will understand choreographic principles, processes, and structures. Students will gain an understanding of dance as a means to create and communicate meaning.

Theater I (7th, 8th and 9th) - .50 credit – 9th grade fine arts credit

Semesters: (1)

This course provides opportunities for students to finding meaning in works of theatre art through the study and appreciation of theatre as an art form, and constructing meaning in works of theatre art through the study and skill development of theatre techniques in the creation of that theatre art. This course adds depth as well as breadth through the study of dramatic unity, comparison and integration of art forms. I.B. Learner profile traits will be applied in the analysis of character and individual reflection of the actor's process.

Theater II (7th – with teacher recommendation, 8th and 9th) - .50 credit – 9th grade fine arts credit

Semesters: (1)

This course provides opportunities for students to find meaning in works of theatre art through the study and appreciation of theatre as an art form, and constructing meaning in works of theatre art through the study and skill development of theatre techniques in the creation of that theatre art. To these concepts this course adds depth as well as breadth through the study of dramatic unity, comparison and integration of art forms, analysis and critique of performance, and understanding of context and the effect of history and culture on character action. Students will take on the role of "Director" at some point during the semester. ***Prerequisite: Theater I***

Physical Education & Health

Physical Education 7th grade (7th grade only) - .50 credit

Semesters: (1)

This course is an introduction to a variety of fitness activities, sports, and games with an emphasis on leadership, courtesy, respect and sportsmanship. This course also provides instruction aimed at improving and maintaining physical fitness and continuing sports participation.

8th grade Health and Physical Education (8th grade only) - 1.0 credit

Semesters: (2)

Health Education offers students an opportunity to acquire knowledge, practice skills, and develop attitudes that can benefit them throughout life. Building a solid foundation of good literacy and decision-making skills can contribute to a variety of healthy choices for one's self and others. Health will be combined with 8th Grade Physical Education in order to provide students with physical activities and exercise with the goal of improving health and fitness. The physical education aspects will include health related fitness skills, as well as, a deeper understanding of sports related fitness skills. Fitness concepts learned in health will be demonstrated in the participation of a variety of activities.

Fitness for Life/PST: Physical Education (9th grade only) - .50 credit – graduation requirement

Semesters: (1)

An individualized, concepts-based, one-semester course designed to give students the knowledge and skills necessary to self-assess, create, conduct, evaluate, and redesign personal fitness programs. It is required of all students and there are no substitutions, including participation in athletics. *Fitness for Life* may be taken anytime during grades nine through twelve, but it is strongly recommended that students take the class in either the ninth or tenth grade year. The course is a combination of

classroom and activity-based learning activities with a focus on proper nutrition and the mastery of skills and concepts necessary for students to become accomplished monitors of their personal lifetime fitness. Through participation, students learn to compare the fitness benefits in a variety of individual and team activities (*required for high school graduation*). Students will be required to maintain a portfolio throughout the semester documenting their fitness levels and progress through activities performed inside and outside class.

Team Sports (8th and 9th only) - .50 credit – 9th grade P.E. or elective

Semesters: (1)

This course instructs through physical conditioning sessions, skills instruction, game knowledge instruction and game participation. Students will be encouraged to participate in intramural sports programs. Through participation, students learn teamwork and cooperation in a variety of team activities. A reflection journal will be maintained throughout the course documenting progress in sports conditioning, active participation and development of skills, tactics, and techniques that will improve team play and cooperation throughout sports activities. ***(This credit counts towards .50 PE credit, once – if taken more than once with count as an elective.)***

Sciences

Integrated Science 7 (7th grade only) - .50 credit

Semesters: (1)

Physical Science 7 is a foundation course which emphasizes basic science concepts with real-life applications. Topics include classification systems, cell genetics, ecology, and the environment. Although this course focuses on life sciences, physical and earth science topics that deal with the structure and organization of the natural world have been included to help students recognize the integrated nature of science.

Integrated Science 8 (8th grade only) - 1.0 credit

Semesters: (2)

This course introduces students to the theme of change and its influence on the environment. Because the course focuses on physical, earth and life sciences, students gain a clearer picture of relationships in the natural world. This hands-on course allows students to explore areas of particular interest.

Earth Systems Grade 9 (9th grade only) - 1.0 credit – science credit

Semesters: (2)

In this course students will value and use science as a process of obtaining knowledge based on observable evidence, and students' curiosity will be sustained as they develop the abilities associated with scientific inquiry. This course builds upon students' experience with integrated science in grades seven and eight and is the springboard course for success in biology, chemistry, geology, and physics. The theme for Earth Systems Science is **systems**. The "Benchmarks" in the Earth Systems Science Core emphasize "systems" as an organizing concept to understand life on Earth, geological change and the interaction of atmosphere, hydrosphere, and biosphere. Earth Systems Science provides students with an understanding of how the parts of a system interact. The concept of matter cycling and energy flowing is used to help understand how systems on planet Earth is interrelated.

Biology Grade 9 (9th grade only) - 1.0 credit – science credit

Semesters: (2)

This Biology course exposes students to a wide range of biological science topics in ecology, heredity

and genetics, cellular biology, diversity of life, and change through time. Requires science teacher's approval when registering. *(Teacher's signature required)*

Physics with Technology Grade 9 (9th grade only) - 1.0 Credit – science credit

Semesters: (2)

This course introduces students to the exciting field of physics. In this class, students will learn basic physics principles and be able to apply them in specific engineering and technology applications. Students will cover topics such as motion, forces, energy, electricity, circuits, magnetism, and light. Requires passing a basic math competency test and science teacher's approval. *(This course is taken instead of Earth Systems or Biology – Teacher's signature required)*

Social Studies

Utah Studies Grade 7 (7th grade only) -.50 credit

Semesters: (1)

In this course, students will be introduced to the significant events, people, diverse cultures, and issues that have influenced Utah's social and cultural development. The course will also focus on historical, political, economic, and geographical factors. Special attention will be given to the development of higher-level thinking skills, study skills and organization.

U. S. History Grade 8 (8th grade only) -1.0 credit

Semesters: (2)

U. S. History is a course which encourages students to explore America's heritage from its beginnings to Reconstruction. Emphasis will be placed upon the social and cultural backgrounds of Americans as well as economic and geographic factors, particularly during the 1800's. Students will also study the influence of art in history. Students will develop higher level thinking skills.

Geography I Grade 9 (9th grade only) -1.0 credit – social studies credit

Semesters: (2)

In this course, students will be introduced to the inter-relationships between our physical and cultural worlds. We will explore how geography influence behavior and the role it plays in the economic, political, social, cultural and historic development countries. Geographical skills will be emphasized including map reading/ making, vocabulary, interpretations of geographical charts, and a study of the Americas, Europe, and northern Eurasia.

Special Programs

Study Skills (7th, 8th, and 9th) - 1.0 credit - elective

Semesters: (2)

This is a closed course only for students qualifying through an IEP (individual education plan) and participation in the program is made through an IEP meeting. This course is designed to serve three functions: (1) to instruct students on better study habits and skills which include concepts such as organizing homework, test-taking, parts of a textbook, and recording and keeping track of assignments; (2) to monitor and correlate with parents and staff on each student's academic and behavioral progress, and (3) to provide a structured setting within Hawthorn for students to work on regular education school assignments. *(Teacher signature required.)*

Classroom Enrichment Period (CEP) (7th, 8th and 9th) - .50 or 1.0 credits - elective

Semesters: (2)

This course teaches study skills concepts that may be applied in the student's regular class setting. This course is designed to serve the following functions: 1) offer a setting where the student can get individual help on assignments; 2) teach students to monitor their assignments and progress, 3) develop study skills which include concepts such as: organizing homework, test-taking, parts of the textbook, recording and keeping track of assignments, understanding the "grade-book" program, and using it to the student's benefit. Students must bring homework to class to be complete, learn to work independently, and apply themselves to completing the work with the assistance of the teacher. Acceptance into CEP class is based on student referral, parent referral, or recommendation by the counselor/vice-principal. Students who fail two or more core classes will put into this class to help them develop the skills to be successful.

Peer Leadership Team (PLT) (7th, 8th and 9th) – 1.0 credits – elective

Semesters: (2)

The Peer Leadership Team (PLT) is a group of student leaders who design and implement experiential leadership opportunities for all Hawthorn students. The Peer Leadership Team works to provide various forums for students to develop their leadership abilities and understanding. The Peer Leadership Team is for students interested in promoting and developing leadership opportunities for their peers. The team welcomes 7th-9th grade students with the desire to tap into their own leadership potential.

The purpose of the Peer Leadership Team is to Demonstrate, apply, and promote leadership among Hawthorn students; provide effective training opportunities for experienced and emerging student leaders; encourage leadership of students by students and for students; and develop leaders who work for change.

Peer leadership team goals provide opportunities for experiential leadership training, teach the fundamentals of collaborative leadership, illustrate the importance of communication in effective leadership, build self-confidence and self-esteem, demonstrate the basic elements for leading a successful group or program, develop problem-solving and conflict management skills, and encourage reflection and discussion about one's personal leadership journey. *(Teacher signature required)*

Student Aide (8th and 9th grades only) - .50 or 1.0 credits – elective

Semesters: (1 or 2)

Student Aides are students who sign up through an administrator and assigned to a specific teacher, administrator, counselor, or department (i.e. office aide). Students may sign up as a student aide, but final acceptance will be based on teacher needs, and approval by the administration. Student aides may be assigned by the cooperating teacher to perform any or all of the following tasks: tutor a specific student, file and organize papers, score multiple choice assignments, and other similar, approved tasks. Student aides may be assigned to a specific teacher, but may be shared with other teachers as needs arise. All use of student's time will be correlated with the supervising administrator. Aides may also be assigned to the main office. They may run errands within the school; carry messages to classrooms, and other duties that the secretarial and counseling staff may assign. ***Students must complete the application form and have it signed by parents.***

World Language

Spanish 1A and 1B (7th, 8th and 9th) - 1.0 credit – elective

Semesters: (2)

Every student is required to continue their acquisition of a second language which is part of the International Baccalaureate (IB) focus of Hawthorn Academy. These courses are designed to yearly enhance students ability in speaking, reading, and writing Spanish while reviewing previous content and introducing new content unique to the Spanish culture. Students will be engaged in reading functional, informative, and literary text. Students will learn content in Spanish. The state standards for Foreign Language have five goals. Within each goal there are three levels of mastery: beginning, developing, and expanding. Students will take 1A for one year and then 1B the next year. Both classes will work at the student's level to increase their level of mastery. Students must successfully complete Spanish 1A before taking Spanish 1B.

Spanish 1 (9th grade only) - 1.0 credit – elective

Semesters: (2)

Every student is required to continue their acquisition of a second language which is part of the International Baccalaureate (IB) focus of Hawthorn Academy. These courses are designed to yearly enhance students ability in speaking, reading, and writing Spanish while reviewing previous content and introducing new content unique to the Spanish culture. Students will be engaged in reading functional, informative, and literary text. Students will learn content in Spanish. The state standards for Foreign Language have five goals. Within each goal there are three levels of mastery: beginning, developing, and expanding. Ninth grade students who have not completed 1B in the 8th grade will take this course.

Spanish 2 (9th grade only) -1.0 credit – elective

Semesters: (2)

The essence of human interaction is language and communication. The course is designed to yearly enhance student's ability in speaking, reading, and writing Spanish. Students will be engaged in advanced reading functional, informative and literary text in Spanish. Students will be empowered to read increasingly difficult text in Spanish 2 with fluency and understanding. Students must have successfully completed Spanish 1 before taking Spanish 2 (*Teacher signature required*).